



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department for Education

Created by



## Review of last year's spend and key achievements (2022/2023)

Activity/Action	Impact	Comments
<p>CV Life CV Life were brought into the school to improve the quality of provision for children during lunchtimes. This is part of a plan to create more harmonious atmosphere on the playground. The CV Life staff run multiple activities on the playground and supervise the children whilst doing so. All KS2 children are able to try different sports with an experienced adult close at hand to coach.</p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <ul style="list-style-type: none"> <li>- Children have the opportunity to play netball, basketball and other sports as well as football.</li> </ul> <p><i>Key indicator: 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <ul style="list-style-type: none"> <li>- Around 60-80 children choose to participate in these activities each day.</li> </ul>	<p>Children were able to take part in different sporting activities in their lunch time.</p> <p>Approximate cost of £8000 running for school year.</p>
<p>Sporting Vision Sporting Vision run Rugby coaching sessions for children in Key Stage 2. The coach is a Rugby specialist with great enthusiasm for working with the children.</p>	<p>Introduced children to a new sport (Rugby) Ran an after-school club allowing children to continue to take part in Rugby. This is accessible to all children in Key Stage 2.</p>	<p>Children have access to a specialist coach</p>

Travel to events	Payment for minibus and coach travel to a variety of different sporting events.	Hiring transport enabled children to travel to participate in sports which they would not normally have the opportunity to do in school - for example - Dance contests Approximate cost of £3000 for school year.
Get set for PE	Payment for a ready made PE curriculum giving teachers access to detailed planning resources which could be used in PE lessons. This impacts children throughout the school.	Teachers were not confident in planning PE lessons therefore a quality curriculum was sourced to provide support and help to increase the quality of PE lessons.  Move to Trust preferred planning for PE in the next academic year.
CPD for teachers. Specialist staff from CV Life to support teachers from Year 3 and 4 with planning and delivery of lessons in a supportive/upskilling manner.	<i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.</i>  <i>The quality of PE lessons to increase as a result of the coaching support provided by the expert PE staff.</i>	<i>The cost of upskilling the teachers is £75 per session (two PE lessons).</i>  <i>The cost for the school year was £1800</i>



## Key priorities and Planning

Total amount of funds received - £22,480

<b>Action - what are you planning to do</b>	<b>Who does this action impact?</b>	<b>Key indicator to meet</b>	<b>Impacts and how sustainability will be achieved?</b>	<b>Cost linked to the action</b>
<p><i>CV life staff are employed to support arrangements for improving the experience of children at lunch and break times.</i></p>	<p><i>Children are positively impacted by the provision of supervised activities during break time and lunch time which have been identified by school staff as in need of improvement.</i></p> <p><i>Children have supervised access to/and coaching support for different sports.</i></p> <p><i>Lunchtime supervisors are positively impacted as sports coaching/provision is not their expertise. They are now able to focus on supporting those children who don't wish</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> <p><i>Long term goal for lunchtime support staff to be able to deliver some/all of the activities that are currently provided by CV Life staff.</i></p>	<p><i>The cost of lunchtime support is £20 per day per member of staff.</i></p> <p><i>On the basis of 2 staff per day, the weekly cost is £200 per week.</i></p> <p><i>The approximate cost for the whole term is £7,600.</i></p>

*to participate in sport at lunchtime or those children who find making friends difficult.*

*Between 100-120 children take part in these sessions each lunchtime or playtime across all of KS2.*

<p><i>Transport for whole year group sports events</i></p>	<p><i>All children participate in at least one sports event per year at an external venue - exposing them to the thrill/enjoyment of participation.</i></p> <p><i>Every child from years 1-6 should be positively impacted.</i></p>	<p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>A greater number of children see the benefits of sporting competition and participation.</i></p> <p><i>Children see the benefits of supporting friends who are participating as well as experiencing their own successes.</i></p> <p><i>Opportunities for the children to officiate, vote or share their opinion on the sports that they have watched.</i></p>	<p><i>Approximately £4,000</i></p> <p><i>Cost of transport for one year group of children to the events ranges from £500-£650.</i></p>
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<p><i>Introduction of boxercise club for both boys and girls together</i></p>	<p><i>Children are impacted by the positive offering of new experiences.</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Children are given the opportunity to experience a new sport. Separate clubs are run for both boys and girls with an experienced coach.</i></p>	<p><i>After school club costing £25 per session.</i></p>
<p><i>Provision of after school and lunch time clubs</i></p>	<p><i>Children are given more opportunities to join clubs to increase their participation and amount of physical activity in a week.</i></p> <p><i>Girls directly benefit with the reintroduction of a girls football team with weekly training sessions and participation in a school league.</i></p> <p><i>More than 100 children in KS2 are attending after school clubs provided by CV Life staff covering Football,</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More children are participating in sport - this is important as very few children at our school participate in sport out of that provided by the school.</i></p>	<p><i>After school clubs cost £25 per staff member per session.</i></p> <p><i>£100 per week therefore approximate cost £3800 for the school year</i></p>

	<i>Netball and Boxercise.</i>			
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## Key achievements 2023-2024

Activity/Action	Impact	Comments
<p>The aim for Frederick Bird Academy children is that they all participate in an out of school sports event during the school year.</p> <p>Children are given the opportunities to participate in a variety of different sports through externally run competitions.</p>	<p>Every child is given the opportunity to experience school sport. School sport is often seen as exclusive to highly able students - the new philosophy gives all of the children the chance to experience representing their school.</p> <p>The school registers for a variety of different sporting events which allow the children to experience sports that are unfamiliar or not provided usually through school. For example: HADO a virtually reality sport. Staff selectively chose students to participate who don't usually show an aptitude or interest in sport/exercise.</p>	<p>There is a significant cost involved with transporting whole cohorts of children to sporting events. The school is happy that the experience for the children of participation in the events more than justifies the costs.</p> <p>Participation in events such as HADO had a significant impact upon the children who took part. Those children who don't usually choose to engage in lunchtime sport, enjoyed participating and learned about the thrill of exercise.</p>

## Swimming Data

<b><u>Question</u></b>	<b><u>Stats:</u></b>	<b><u>Further context</u></b> <b><u>Relative to local challenges</u></b>
<p>What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>16%</p>	<p><i>For many of our children, the first school swimming lesson is the child's first experience of being in water. As a result the children have a much lower than average water confidence.</i></p> <p><i>The current year 6 have had experience of swimming during year 4 and 5 at a local swimming pool. We have additionally hired a swimming pool onsite during year 5 to boost their water confidence and swimming ability.</i></p> <p><i>In the Summer term, the year 6 cohort will begin further swimming lessons to promote increased competence and confidence in the water.</i></p> <p><i>The current strategy is that each KS2 child participates in swimming lessons across the academic year. LKS2 children swim in Autumn and Spring terms. UKS2 children swim in Summer term.</i></p>
<p>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl,</p>	<p>16%</p>	<p><i>See above.</i></p>

backstroke, and breaststroke]?		
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	2%	<p><i>We don't believe that the children have had any experience of this in their swimming lessons, due to their low start points.</i></p> <p><i>The number reflects the children who participate in out of school swimming lessons.</i></p>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	<p>We have previously hired onsite inflatable swimming pools in order to boost children's swimming abilities. However, these were found to be hugely disruptive to the rest of the curriculum due to children missing learning in other core subjects.</p> <p>We have changed our strategy towards swimming lessons for this academic year – every KS2 child will have access to swimming lessons over the course of the year. This will help to pick up transient children who have missed swimming lessons in previous years.</p>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	All swimming lessons are taught externally by swimming teachers provided by the local swimming pools.
For the first time the school have participated in a local Coventry Schools League for girls only.	20 UKS2 girls have participated	None of the girls would have been playing in a league without this provision. Only two girls to our knowledge currently play football for an organised team.



Signed off by:

Head Teacher:	<i>Michelle Porter</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>James Phillips - PE Lead (23/24)</i>
Governor:	<i>Skriala</i>
Date:	17.7.24