

Reception Curriculum Overview

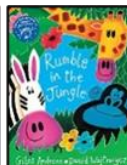
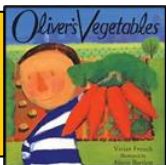
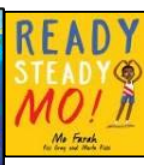
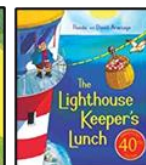


Summer Term

Nature Explorers and Out and About...

Creatures Great and Small and Ready Steady Go!

Here are some of the books that we will be reading in the Summer Term with your child.



MANAGING ME

In the Summer term children will be developing their personal skills through:

- Continuing to talk about feelings and provide opportunities for children – how would you feel if you were Jack? Why do you think the Giant was angry? Have you ever been angry?
- Making a passport to year 1 – what do they like, what are they good at, what do they need to practise?
- Talking about how they feel about going to year 1 – nervous, excited, sad, happy. Understanding that all these feelings are valid.
- Challenge Time – can children choose a challenge and persevere when it is hard
- Group work – provide opportunities for children to work together on a project – performing a poem, making a lighthouse etc.

MUSCLES AND MOVEMENT

In the Summer term children will be developing their fine and gross motor skills through:

- Funky finger provision to help support development of fine motor skills.
- Writing to practising pencil grip.
- Using a range of tools competently and safely – making sandwiches. Using knives to spread and cut.

PE Hub Planning

Sports Day Prep

Competition understanding

Use of equipment

Introduction of game related environments

MARK MAKING AND MEANING

In the Summer term children will be developing their mark making and reading skills through:

- Teaching Set 2 sounds, ay, ee, igh, ow, oo and oo.
- Writing sentences using the sounds that they know.
- Lots of opportunities for writing:
Writing instructions – how to make bread.
Wanted posters – has anyone seen the Giant?
Character descriptions.
- Practising rhyming and identifying words that rhyme – make own simple animal rhymes.

MY MARVELLOUS WORLD

In the Summer term children will be developing their understanding of the world around them through:

- Baking bread – mixing ingredients together.
- Making sandwiches (Lighthouse Keepers Lunch)
- Designing and making more sophisticated models – a lighthouse, a lunchbox to keep the seagulls out).
- Growing seeds and looking after plants.
- Opportunities to mix colours to make the colour of choice.
- Holidays – how have they changed?
- Look at holidays/tractors etc. in the past and be able to talk about the differences between now and today.
- Talk about where they have been on holiday and how did they get there?
- Performing songs and poems – learning a poem from Rumble in the Jungle.
- Composition – animal music. Elephant march etc.

MATHEMATICS

In the Summer term children will be developing their mathematical skills through:

- Looking at the composition of 7 as 2 groups, with a focus on '5 and a bit'
- Practising subitising within 6
- Exploring doubles
- Sorting odd and even numbers
- Counting larger amounts and focus on strategies for counting (lining up, using a 10s frame).
- Focus on structured arrangements including 10-frame
- Representations of numbers using fingers and 10-frames
- Focus on ordinality: comparing numbers
- 'Seeing' small quantities and numbers within larger quantities
- Recognise the pattern of the counting system when beginning to count beyond 20
- Introduction to the rekenrek



MAKING CONVERSATION

In the Summer term children will be developing their speaking and listening skills through:

- Whole class discussions – children to take turns and listen to what other are saying.
- Encouraging children to extend sentences – using conjunctions (and, because etc.)
- Talking in full sentences, including use of past, present and future tenses – this could be about holidays – where have they been, where are they going?
- Learning how to re-tell stories and perform as a class.