



# Reception Curriculum Overview

## Autumn Term

*Me and My World and Awesome Autumn*

*Colour and Light and It's Christmas*

Here are *some* of the books that we will be reading in the Autumn Term with your child.



MAKING CONVERSATION



MANAGING ME



MUSCLES AND MOVEMENT



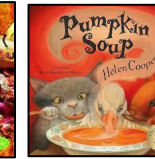
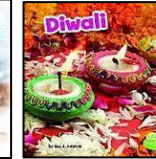
MARK MAKING AND MEANING



MATHEMATICS



MY MARVELLOUS WORLD



### MARK MAKING AND MEANING

In the Autumn term children will be developing their mark making and reading skills through:

- Mark making – practising writing name.
- Writing opportunities – simple CVC words, cards, labels, captions, and sentences
- Recognising rhyming words and alliteration in stories that are read in class.
- Re-telling stories – making simple story maps.
- Read Write Inc – Set 1 sounds to be taught including special friends sh, th, ch, ng, nk and qu
- Learning the correct letter formation using the RWInc ditties.
- Orally blending and segmenting simple CVC words
- Reading books and high frequency words sent home.

### MAKING CONVERSATION

In the Autumn term children will be developing their speaking and listening skills through:

- Tapestry Talk – children to share pictures and talk about what they have been doing at home.
- Circle times – children learning how to take turns to talk, share ideas, ask, and answer questions.
- During story time begin to ask children to express a point of view – did they like the story? Why?
- Extending children's spoken sentences – using words like because.
- Exploring new words and what they mean together – nocturnal etc.

### MANAGING ME

In the Autumn term children will be developing their personal skills through:

- Introducing class rules and children learn routines of new class – free flow, outside time, snack time.
- Learning how to look after their possessions – where does their coat go etc.
- Opportunities to talk about and recognise their feelings about starting school.
- Understanding the different parts of the day – whole school day.

### MUSCLES AND MOVEMENT

In the Autumn term children will be developing their fine and gross motor skills through:

- Opportunities to use outdoor area – moving in different ways.
- Teaching children how to set up obstacle courses using loose parts play equipment.
- Daily writing and drawing practise – holding a pencil and developing a preference for dominant hand.
- Fine motor skills – dough gym and funky fingers activities.
- PE Lessons:  
Agility, body position, range of movements, use of speed, the change of direction.

### MATHEMATICS

In the Autumn term children will be developing their mathematical skills through:

- Having opportunities to develop their knowledge of the counting sequence, including through rhyme and song.
- Developing an understanding that anything can be counted, including actions and sounds.
- Developing counting with 1:1 correspondence, including by coordinating movement and counting
- Seeing that all numbers can be made of 1s.
- Using the language of comparison, including 'more than' and 'fewer than'
- Comparing sets 'just by looking', subitising or matching
- Exploring the composition of numbers within 5
- Recognising numerals, relating these to quantities they can subitise and count.

### MY MARVELLOUS WORLD

In the Autumn term children will be developing their understanding of the world around them through:

- Getting to know you – who is in my family, what do I like to do, favourite toys etc.
- Paint self portraits – use brushes, colours carefully.
- Autumn – how does the world around us change in Autumn? What is happening?
- Diwali – what is the festival of light and who celebrates Diwali?
- Bonfire Night – firework artwork
- Christmas – Story of Jesus' birth
- Christmas Nativity Performances – opportunity to learn songs and dances.
- Night-time and nocturnal animals – find out what happens when it gets dark.
- What makes light? Exploring torches – dark den etc.
- Designing cards and calendars.